



What is the Strategic Plan?

The Governing Board, through the Strategic Plan, provides the vision for the District on how to prioritize our resources. The prioritized list provides direction for staff on where to spend the majority of their time, how to build the District's budget, and how to write the Local Control and Accountability Plan (LCAP).

How does the Board determine the Strategic Plan Priorities?

Eureka City Schools created the first rendition of the current Strategic Plan in 2013. The early development process involved collecting input and feedback from approximately 50 community educational partners, including classified staff, certificated staff, parents, community members, and leaders. Since the initial development of the Strategic Plan, new members have joined the Board of Trustees, and the priority areas/objectives have been re-prioritized several times. The most recent review and update of the priority areas occurred in January of 2022. Currently, there are 19 priority areas, and all the objectives are important to the Board. Through the Strategic Plan prioritization process, the Board identified, in order, their top objectives for the District.

Questions?

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Interested in detailed information?

Please visit our website at
www.eurekacityschools.org
for a copy of the complete Strategic Plan.

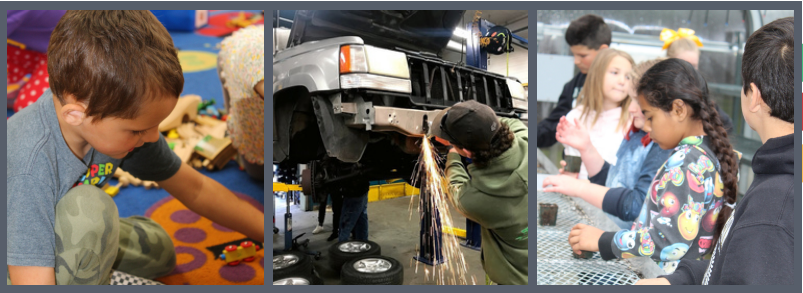
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Strategic Plan Summary

For

Employees,
Students, Families, and
Our Community



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Strategic Plan Priority Areas

Priority Area 1: English | Students will develop reading, writing, speaking, and listening skills that are the foundation for creative and purposeful expression in language.

Priority Area 2: Math | Students will develop the three major principles of Mathematics – focus, coherence, and rigor – to allow for conceptual understanding, procedural skill and fluency, and the ability to apply mathematics to solve problems.

Priority Area 3: Mental Health, Socio-Emotional Wellness, and Family Engagement | Students will develop a full realization of their mental and social-emotional potential, demonstrated by healthy wellness attitudes, behaviors, and supported by consistent curriculum and instructional practices. The District and school sites will develop and promote family participation, input, and involvement opportunities.

Priority Area 4: Science | Students will develop a three-dimensional vision of science education, knowing core science and engineering ideas, thinking like scientists and engineers, and applying science and engineering principles.

Priority Area 5: Social Science | Students will develop four key areas of emphasis – content, inquiry, literacy, and citizenship – by investigating the “how” and “why” of historical developments.

Priority Area 6: Modern Languages | Students will develop communicative cultural proficiency and literacy skills, providing them the ability to communicate and collaborate on a wide variety of topics in culturally appropriate ways in multiple target-culture settings.

Priority Area 7: Human Resources | The District will attract and develop high-quality professionals focused on student success.

Priority Area 8: Career and Technical Education | Students will develop fundamental knowledge and skills to prepare for the transition to postsecondary education, career training, or the workforce by following a multiyear sequence of courses (pathways) integrating core academic knowledge with technical and occupational skills.

Priority Area 9: Visual and Performing Arts | Students will develop artistic literacy in the four arts disciplines – dance, music, theatre, and visual arts – developing transferable skills that enhance personal, academic, and professional endeavors.

Priority Area 10: Physical Education | Students will develop the skills and knowledge to be physically fit and active, providing confidence and positive attitudes necessary to participate in physical activities.

Priority Area 11: Extracurricular Activities | Students will develop a connectedness to their schools by participating in activities falling outside the realm of the normal school curriculum (e.g., athletic teams, clubs, and leadership involvement).

Priority Area 12: Student Transitions | Students will successfully move from one stage in the educational process to the next. Typical transition stages are Home to Preschool, Preschool to Transitional Kindergarten/Kindergarten, Elementary School to Middle School, Middle School to High School, and High School to College and/or Careers.

Priority Area 13: Physical Health | Students will develop overall good physical health which plays an important role in student growth and development (e.g., nutrition and diet, alcohol and drug abstinence, medical self-care, rest and sleep routines, and appropriate health screenings).

Priority Area 14: Clean, Safe, Functional, Attractive Classrooms, Facilities, and Grounds | Students and staff will learn in clean, safe, functional, and attractive classrooms, facilities, and grounds, maintained in good repair.

Priority Area 15: Technology and Equipment | The District will develop systems to maximize federal, state, and local resources to provide new and modernized technology and equipment to address the needs of the students and staff, in the most efficient and effective manner possible (e.g., new or modernized hardware, software, transportation vehicles, tractors, and copiers).

Priority Area 16: Alternative and Optional Programs | Students will be provided options and access to programs beyond the core comprehensive school offerings, which are designed to offer alternatives to students and families (e.g., preschool, adult education, summer school, and before/after school programs).

Priority Area 17: Community Outreach | The District and school sites will develop community outreach and involvement strategies to support identified priorities (e.g., governmental partnerships, grant development, political action committees, District educational foundations, and community-sponsored clubs and activities).

Priority Area 18: Student Decision Making | Students will develop decision making skills resulting in safe, respectful, and responsible actions (e.g., setting goals, gathering information, assessing/selecting the best choice for a desired outcome).

Priority Area 19: New and Modernized Facilities | The District will develop strategies to maximize state and local resources to provide new and modernized facilities and improve the appearance and condition of the present facilities.